



## Kentwood Public Schools

### Remote Learning Plan Proposal: Daily Schedule Example

August 11, 2020

THE MORNING SCHEDULE		
Time	What Teachers Will Be Doing	What Students Will Be Doing
<p style="text-align: center;"><b>9:00 a.m. – 9:30 a.m.</b></p> <p style="text-align: center;"><b>Full Class Meeting</b></p>	<ul style="list-style-type: none"> <li>• Teachers will lead a live online meeting. In the meeting, they will:               <ul style="list-style-type: none"> <li>○ Lead “Good News” discussion with students</li> <li>○ Explain the student work expectations for the morning</li> <li>○ Answer questions students might have</li> <li>○ Some teachers will teach a reading lesson live here; others will release students to watch a pre-recorded reading lesson</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Students will participate in the live online meeting. In the meeting, they will:               <ul style="list-style-type: none"> <li>○ Participate in the “Good News” discussion</li> <li>○ Receive their instruction for morning work</li> <li>○ Ask teachers questions regarding morning work if they have any</li> </ul> </li> </ul>
<p style="text-align: center;"><b>9:30 a.m. – 12:00 p.m.</b></p> <p style="text-align: center;"><b>Students Working Independently</b></p> <p style="text-align: center;"><b>And</b></p> <p style="text-align: center;"><b>Small Group Live Meetings Online</b></p>	<ul style="list-style-type: none"> <li>• Teachers will have multiple <u>small group</u> live meetings online with students. In these meetings, teachers will be:               <ul style="list-style-type: none"> <li>○ Teaching and supporting students around the learning of the day.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Students will check into their Google Classroom for the lessons and assignments for the day. They will begin working independently on these assignments. The morning work could include:               <ul style="list-style-type: none"> <li>○ Reading</li> <li>○ Silent Reading</li> <li>○ Writing or Words</li> <li>○ iReady Reading</li> </ul> </li> <li>• At an assigned time, students will join their teacher for their small group live online meeting.</li> <li>• Some students may also meet with support staff during this time. For example, the Resource Room teacher, speech pathologist, EL teacher, paraprofessional/interventionist, etc.</li> </ul>

## THE AFTERNOON SCHEDULE

<p style="text-align: center;"><b>1:00 p.m. – 1:30 p.m.</b></p> <p style="text-align: center;"><b>Full Class Meeting</b></p>	<ul style="list-style-type: none"> <li>• Teachers will lead a live online meeting. In the meeting, they will:             <ul style="list-style-type: none"> <li>○ Wrap up the morning work</li> <li>○ Explain the student work expectations for the afternoon</li> <li>○ Answer questions students might have</li> <li>○ Some teachers will teach a math lesson live here; others will release students to watch a pre-recorded math lesson</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Students will participate in the live online meeting. In the meeting, they will:             <ul style="list-style-type: none"> <li>○ Participate in the discussion wrapping up the morning</li> <li>○ Receive their instruction for afternoon work</li> <li>○ Ask teachers questions regarding afternoon work if they have any</li> </ul> </li> </ul>
<p style="text-align: center;"><b>1:30 p.m. – 4:00 p.m.</b></p> <p style="text-align: center;"><b>Students Working Independently</b></p> <p style="text-align: center;"><b>And</b></p> <p style="text-align: center;"><b>Small Group Live Meetings Online</b></p>	<ul style="list-style-type: none"> <li>• Teachers will have multiple <i>small group</i> live meetings online with students. In these meetings, teachers will be:             <ul style="list-style-type: none"> <li>○ Teaching and supporting students around the learning of the day.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Students will check into their Google Classroom for the lessons and assignments for the day. They will begin working independently on these assignments. The afternoon work could include:             <ul style="list-style-type: none"> <li>○ Math</li> <li>○ Science or Social Studies</li> <li>○ iReady Math</li> </ul> </li> <li>• At an assigned time, students will join their teacher for their small group live online meeting.</li> <li>• Some students may also meet with support staff during this time. For example, the Resource Room teacher, speech pathologist, EL teacher, paraprofessional/interventionist, etc.</li> </ul>

**\*\*\*We understand that not all students will be able to join the live full class meetings at 9:00 a.m. and 1:00 p.m. Lessons will be recorded and shared with all students. The main reasons for recording and sharing lessons are: 1) to support students who are unable to attend the live meeting; 2) in case students want to refer to them while working, even if they attended the live meeting.\*\*\***

**Opportunities for specials classes—art, music, and physical education—will also be part of the weekly schedule.**